

REPORT: DOGS ARE BOYS
New study finds that all dogs are boys and all cats are girls.



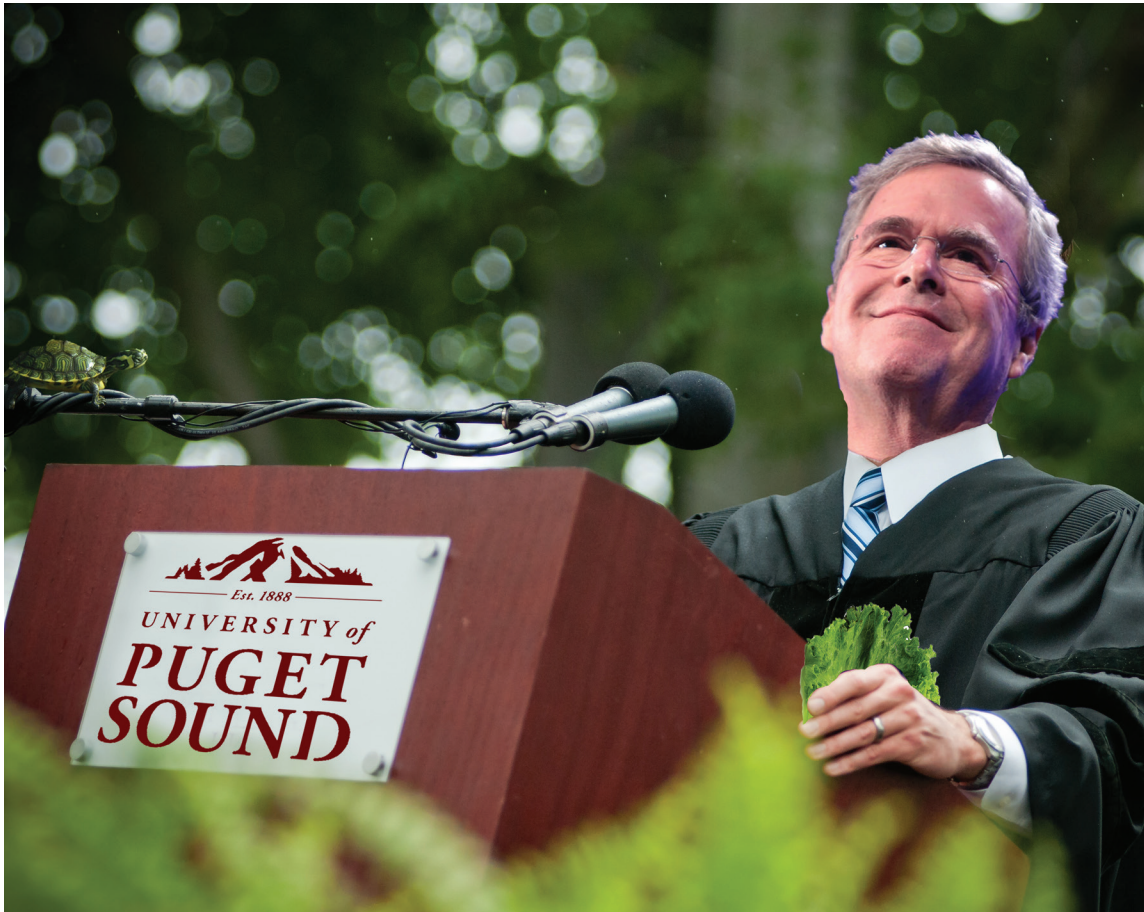
DAD'S NOT HOME
We can watch *Degrassi* and eat taquitos tonight because dad's not home.

DISCLAIMER: THIS IS A SATIRICAL APRIL FOOL'S DAY COVER

The Combat Zone is intended to be a **satirical** work. The views and opinions expressed by the Combat Zone do not necessarily reflect those of The Puget Sound Trail, ASUPS, concerned parties or the University of Puget Sound. Please submit compliments or complaints in the form of letters to the editor.

JEB BUSH TO DELIVER
2016 COMMENCEMENT SPEECH

BY NISH CHHABRA



#Jeb: Part of the transcript for #Jeb's commencement speech reads as follows: "Hey Dudes. It's me, Hashtag Jeb. Are you ever riding on your hoverboard and thinking to yourself ... I wanna text Bae. Please clap."

Former Republican presidential candidate Jeb Bush has agreed to deliver the commencement address to the graduating class of 2016, in order to, as stated in his own words, "make a comeback."
"It's not like I have anything else to do," the former governor revealed to the campus publication, "this would be a great opportunity to rebrand."
Bush reported that his new brand will be replacing Jeb! With #Jeb in order to appeal to a "younger" and "hipper" demographic. "I kind of want to try the Bernie thing for a while, you know? Maybe lay off the evangelical vibe for a bit. Try to get a bird to land on me during a speech. Say the word YOLO a little more."
Other speakers that considered giving the speech include the woman from the Peace Corps who spoke last year and fellow voice of our generation, Lena Dunham. A close second, Lena Dunham declined to give the speech after being informed that the speaker of this year's commencement speech had to be fully clothed.
"I couldn't win the country," Bush said. "But I'm hoping to win the university."
In addition, Bobby Jindal, Marco Rubio and Ben Carson have all volunteered to speak at

the university's commencement due to an increase in leisurely time.
"I'm just a little confused," graduating senior Zara Thompson said. "Like was this a budget thing? Why couldn't they get anyone else to do it? Also is it true that he got a tattoo of a turtle on his arm?"
The ex Republican candidate, who early on in his campaign referred to himself as a "joyful tortoise" has requested that little joyful turtles be placed throughout the stadium to help increase Feng shui and inspire the graduates to continue on their journey, "even though your older brother will probably end up being more successful than you no matter how hard you try," Bush said.
"I said it to the twelve year old and I'll say it to a bunch of graduating twenty-two year olds. Slow and steady wins the race," Bush said, pulling out several little turtles from his pocket. "Even though it technically didn't."
#Jeb plans to have his suit lined with lettuce leaf in order to attract the joyful turtles around campus because he feels like that would be "the Bernie thing to do."

COLLEGE STUDENTS AM SMARTER THAN PREVIOUSLY THINKED.

	IQ	PROBLEM SOLVING	GENERAL KNOWLEDGE	APTITUDE
STUDENTS	97	456,492	7	.00054
NON-STUDENTS	96	269,733	8	.0081

BY DARRIN SCHULTZ

A recent study done by researchers at the University of Central Wisconsin sheds light on and also highlights what it means to be an college student and how it affects brain function. The participants in the study included students from WCU and nearby colleges and students not going to school at all. The study consisted of giving the participants tests to determine their IQ, problem solving skills, general knowledge; and problem solving skills. It also tested their IQ scores. The results of the tests were averaged and compared between the students and the non-students and then some math was done to determine how much more smarter the college students are. The results: College students is smarter.
The researchers at UWC attributed the increased intelligence to modern students access to internet, enhanced teaching methods by college teachers. And also, they believe that this is an unprecedented increase in intelligence that has never been seen before. Compared to similar tests done when college students weren't as smart, college students are smarter now than they were then. The study also showed that 14th percent of college students scored lower on tests than some non-students, but they are still ranked as more smart.
The test that produced the largest separation on it's scores was problem solving. That test consisted of alphabetizing pictures of food. That may sound simple, but keep in mind, only the first letter of each food was written on the picture, not the whole name. Scores were determined by how long it took to place the foods in correct order, the number of incorrect placements, and how much they talked about wanting to eat the food. General knowledge produced the closest scores, but the researchers at WUC attribute that to ubiquitous internet usage. Because everyone uses the internet, everyone knows what is on it, and that makes them know the answers to the questions that were on that test.
Personally, as a college student, this validates me. I like to know that I am paying to be getting smarter, and that the internet age is producing a better kind of human for persons to be made of. This is what college's for, making its students more better for the working world, and making sure they are the ones getting a job when they graduate, not the non-students when they graduate.



PHOTO BY MICHELLE'S FREE TRIAL OF ADOBE STOCK IMAGES

Just get over it! Sore throat? Just get over it! Runny nose? Better go catch it, and then just get over it!

CHWS to offer “Just Get Over It” treatment plan

By Yolo Ono

STUDENT WHEELOCK CENTER—Debby Browning was sure of only one thing: she needed help. What started out as a simple cough had evolved to a fever and her sneezing gross mucus stuff all over her boyfriend while they were necking. Browning turned to the only place she knew: Counseling, Health and Wellness Services. Usually, around this time during school, a student would have no hopes of getting an appointment in a reasonable time. However, thanks to a revolutionary new “Just Get Over It” treatment method, Debby was able to be seen.

“I called up and they literally scheduled me in thirty minutes later,” Browning told *The Flail*. “I showed up, filled out some forms and then they told me to just get over it.”

CHWS’s new “Just Get Over It” treatment developed by German psychologists involves three easy steps: 1) Make an appointment by phone. 2) Show proof of insurance. 3) Be told to suck it up, ya baby. And while the steps may seem simple, the impact is not.

“We’ve never been able to adequately treat all of the campus with our current funding,” Jean Hacky, CHWS’s doctor, told *The Flail*. “I mean, most of the doctors here aren’t even full time and work at other clinics. They often can’t prescribe medicine or do many of the other things our student body needs. I should say, the staff we have is more than competent. It’s more

our funding—a structural issue. Luckily, we managed to solve all those problems by simply telling students to grow up and stop whining. Everyone gets sick. Just get over it.”

Dr. Hacky went on to stress how versatile the treatment method is. For whatever problem you might have, CHWS can now offer you an effective and healthy way to deal with it. Did you break your leg? Come by CHWS and they’ll remind you some people can’t walk. Be grateful you could. It’ll heal and you need to just get over it.

Or perhaps like me, your parents are divorced. With the new “just get over it” treatment method, you can see a therapist, who will tell you that it was ten years ago and that you need to move on. I used to blame myself for my mother and father separating. Now I still do but I spent twenty dollars. How about that!

I think we can breathe a collective sigh of relief that the doctors at CHWS put their heads together to implement this new, highly effective system. If it wasn’t for them, nothing would have changed. I mean honestly, the only other solution would be to actually get CHWS the funding it deserves/needs. And where are we going to find that kind of money? Just hiding under the new fieldhouse?

New varsity sport team off to great start

By Madd Punz

Puget Sound’s newest sports team, shin-kicking (sometimes referred to as hacking or purring), is off to a tremendous start this season.

For the few people on this campus who aren’t sports fans and don’t know the history of this sport, shin-kicking is a sport that dates back to 1621 BC and has been part of the annual Cotswold Olimpicks (no, that’s not a made up sport and yes, that is the correct spelling) for centuries.

The sport originated in England but recently there’s been a surge here in the United States and even closer to home, in our conference. Within the past five years, six of the nine schools in the NWC have adopted shin-kicking as a sport, with Puget Sound being the most recent participant.

“We would’ve gotten a team together sooner, but we had to figure out some budget issues before we could make it a varsity sport ... those Shepard’s smocks are expensive,” the athletic director of our university, said, referring to the mandatory white coats that the contestants must wear when in combat with each other.

“Plus there’s the whole liability issue,” the director said, when asked to expand on the cost issues. “As I’m sure you know, an ambulance is required to be at every match in case of injury, as usually the losing contestant needs a band-aide, at the very least.”

“Oh, it’s totally worth it,” the director commented, when asked if the price was worth the payoff. “We have a history of an excellent athletic program with a dedicated fan community, and any sport we can add to help aid us in that excellence is welcome on this campus.”

The women’s team kicked the season off with two wins, while the men’s team put their best foot forward with a solid win against PLU, but lost during their match against Willamette.

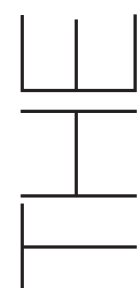
“It’s a promising start,” remarked the Coach. “I think we’re really gonna kick this season’s a** ... or should I say shins.”

It is still unconfirmed as to whether or not this sport caught on and was adopted into the NWC solely for the pun possibilities. More information on that to come.



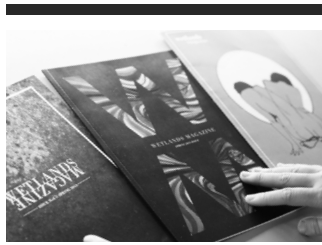
PHOTO BY MICHELLE HAD MORE IMPORTANT THINGS TO DO THAN TAKE THIS PHOTO, LIKE PHOTOSHOPPING JEB BUSH AND SLEEPING

Shin Kicking: This is the British sport of ‘Shin Kicking’. Rules are pretty simple: kick the other guy in the shins till he falls over.



FIRST GEN

Learn more about the First Generation college student experience.



FEPPS

Wetlands opens submissions to incarcerated women.

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WELCOME YOUR NEW ASUPS-ELECTS



By Ashley Malin

PHOTOS BY GABE NEWMAN (LEFT) AND BLAKE HESSEL (RIGHT)

One thousand fifty-nine students voted in the ASUPS election on Wednesday, March 23. Junior Noah Lumbantobing won the ASUPS President seat joined by junior Lydia Bauer as the future ASUPS Vice President. Freshmen Collin Noble and Madyson Frank were elected as the two Senators at Large. “I am very excited for the new leadership in ASUPS. I believe ASUPS and the campus, in general, are at a major turning point that is exciting to be a part of. The senate as a whole is hoping to make some big changes alongside the new executive team. I personally look forward to contributing to the a year of

continued progress and transparency,” said Noble. The Class Senators elected include sophomore Justin Loye, junior Cooper Rife, and senior Kyle Chong. Junior Alexander Ring was elected as the University House Senator.

The inauguration ceremony for the new ASUPS executive committee will be held Wednesday, April 20 in the Rotunda. “I want to congratulate my colleagues Noah Lumbantobing and Lydia Bauer on their election to the ASUPS Executive leadership,” elected Senior Class Senator Kyle Chong said. “They are both highly qualified and capable people, and I am

extremely grateful to have served this campus with them.”

According to elected ASUPS President Noah Lumbantobing, the hope for the new ASUPS executive team is to build on and continue with the framework and leadership current ASUPS President Nakisha Renee Jones has established. “I know I came to the table with a pretty radical agenda,” Lumbantobing said. “I think Nakisha Renee, the current president, played a big role and working with her and seeing the things that she’s done. I didn’t want to see what she had done get lost and I wanted to see it get

built upon.”

Among many of the new ASUPS executive goals are hiring new executive positions including programmers and media heads as well as endowment scholarships for LGBTQ+ Queer Alliance, Latinos Unidos, and Black Student Union. Scholarship endowment would provide a pool fund that would be continually donated to during the next several years. “I hope to accomplish as much as possible, but things that I think are important hopefully will get accomplished, some sooner rather than later is putting One More scholarship

continued on pg. 4

6-year Diversity Strategic Plan released by University

By Tyler Randazzo

After a year of planning, the new Diversity Strategic Plan (DSP) has been made available. The plan, entitled ‘Threshold 2022: Cultivating a Culture of Inclusive Excellence,’ outlines a plan to improve diversity relations at the University. At its presentation to the Campus community, Dean of Diversity and Inclusion Michael Benitez said that it was much more inclusive than the original plan.

It outlines four goals the University is trying to achieve, the accountability for those goals, and the strategies that will be used to reach those goals. The first goal centers around recruitment and retention, the second on campus climate cultivation, the third on community connections and engagement, and the last on alumni outreach and connections.

Prior to the release of the new plan, *The Trail* reached out to Dean of Students Mike Segawa, who spoke of the first Diversity Strategic Plan released in Dec. 2006. When asked whether the original plan had succeeded in achieving its goals, Dean Segawa responded that in some ways it has, and in some ways it has not.

“Has the work unfolded as thoroughly and as fast as any of us would want? No. Are there enough resources for this work? No. But there aren’t enough resources for almost any of the work we’re doing. Whether it’s in CHWS, whether it’s faculty, whether it’s staff. We haven’t made the progress that we hoped for, that we wanted to make, but I also don’t want to minimize or trivialize the work that has been done in the last ten years, because there are a lot of people on this campus who have spent a lot of blood, sweat and tears to make the progress that we’ve made,” Segawa said.

Segawa cited increased recruitment efforts, the campus climate surveys, increased efforts around gender and sexual violence, the Bias Hate Response Team (BHRT), the KNOW Initiative, the Posse program, and the Tacoma Public Schools (TPS) initiative as ways in which the institution has improved its diversity programming as a direct result of the original DSP.

Furthermore, Segawa asserted, we can’t expect to have this work finished as soon as the DSP is released. “A lot of the work is so incremental, that you can’t go from zero to sixty in just a flash. It takes incremental change to make what I would call

sustainable change... no single program or activity is going to create the community we want around diversity,” Segawa said. Segawa was careful not to belittle the work that has been done in the last ten years since the initial Diversity Strategic Plan, while noting that more work is necessary. “I think we have been very successful in a lot of the things we’ve done, and in comparison to some other like institutions, we’ve done some significant things. [But] by our own internal standards of success, I don’t think anyone’s going to tell you we’ve been successful,” Segawa said.

The Trail also reached out to members of the Black Student Union (BSU) for their thoughts on the treatment of students of color around diversity (while one of the main focuses of the Diversity Strategic Plan is supporting students of color, we recognize that it is a far reaching plan that focuses on many aspects of diversity, including LGBTQ+ students, alumni, faculty and staff, as well as the overall climate of the campus itself).

When asked whether the school adequately supports minority students, first year and Black Student Union

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ASUPS-Elects prepare to take office

continued from page 3

This vision for increased scholarship funding and interaction between ASUPS and student groups is shared by elected Sophomore Class Senator, Justin Loyer. “My hopes for ASUPS and what I will help to do is relay the wants and needs of the student body to Senate members and to administration,” Loyer said. “I hope to have senate projects that form scholarships funds for inclusion clubs on campus as well as projects that continue to make CHWS counseling accessibility easier.”

One of many changes Lumbantobing envisions is pushing for ASUPS Cultural Competency Programming to address institutional and overt racism on campus like the bookstore incident. “This bookstore incident isn’t isolated. 1947 or 48 faculty and students put on black face for a visceral show, in the early 2000s, ASUPS programmers brought a performer onto campus who performed in black face. Students of color know for a fact that instances of racism continually occur on this campus. I have felt the brunt of that as well with professors, with the administration, with peers, things like that, so I think cultural competency is something that’s very important. It just needs to be a higher priority.”

“As it is now, it is uncomfortable to be a person of color on this campus and it’s not safe and our university wants to reach our diversity and yet it’s not putting its best foot forward to make it safe. You can’t expect students of color to attend a university that’s not safe for them. So that’s something that I intend to prioritize in my administration.”

An ASUPS Constitutional Amendment is also currently in the works to reform ASUPS’ election system. “This is an all senate project, and over two dozen Senators, past and present, have contributed to this huge project,” Chong said. “They deserve most of the credit of

this project. We have worked as a strong team.”

According to Chong, the upcoming constitutional amendment is part of a process to make ASUPS more accessible to students whose voices are not heard, nor represented. Chong cites that ASUPS plans to reach out to groups like the CICE. “The CICE will get a voting representative with all the privileges and rights of a Senator,” Chong said. “This is important because, a department working to better the needs of historically marginalized or underrepresented groups should have a say in how our student government funds are spent. This would help our money go where our mouth is.”

This is part of the [ASUPS] Legislative Redistricting and Restructuring Reform Project 2016, which plans to enact institutional change from within ASUPS. According to Chong, this plan will “redistrict the senate” to provide more

accessible leadership opportunities in the ASUPS Senate possible. It will also foster “collaboration between the executive and legislative branches” and “grant new direct democracy opportunities to the electorate.”

“In recent years, our elections have had their problems and our Senate has been, at best, a resume builder and, at its worst, an institution unrepresentative of the needs of marginalized voices,” Chong said. “Our senate is not set up to represent people whose identities and voices have been historically erased and silenced, the people who we need to hear most.”

“I fully support the constitutional amendment that we have been working on,” elected University House Senator Alexander Ring said. “And hope that together we can work towards meaningful, lasting structural change and make ASUPS a more transparent and accessible institution.”

With the upcoming changes from ASUPS constitutional amendment and institutional reform, Lumbantobing argues that ASUPS itself is not broken, but in need of attention. “I don’t think we realize, and I don’t think I even realized, the institutional power that ASUPS has and the strength that it has within the institution to get things done,” Lumbantobing said. “For instance, when ASUPS started funding extra hours at CHWS, the University took note of that and the Dean of Students funded an extra couple hours in the Spring. And then the Budget Task Force added money to the CHWS budget. It wasn’t enough but it was something. So ASUPS has institutional support, but people don’t realize that. They feel like the costs for running for ASUPS Senate and being a part of ASUPS, which is often a volunteer position, outweigh the benefits.”

This project plans to reform the way ASUPS’ elections are conducted to bolster student involvement in ASUPS Senate and voting. This involves one of many changes, according to Chong, including paying senators for their public service to the community. “We believe single legislative elections of the entire senate will allow each senator to renew their commitment to their constituents, every year and add new voices to leadership,” Chong said.

“We need to compensate our senators for their service to and leadership of our campus community,” Chong said. “Paying senators will contribute to a cultural shift that makes public service a job worth having.”

“I think ASUPS is a really great group of people,” Lumbantobing said. “It would be an even greater group currently with even deeper participation with the student body. I think ASUPS has a lot to offer to students if students are willing to take that plunge and be involved.”



PHOTO BY MAKAYLAA CLANCY

MOVING IN : The incoming President and Vice President will formally take office on April 20th after their inauguration.

6-year Diversity Strategic Plan **continued from page.3**

GOALS OF THE STRATEGIC PLAN

GOAL ONE

Recruitment and Retention: We continuously work to increase the structural diversity of the Puget Sound campus community.

GOAL TWO

Campus Climate Cultivation: We continuously work towards intentionally fostering and sustaining a welcoming campus community that strives for structural diversity, cultivates a culture of inclusive learning, supports systemic transformation, and is based on the principles of equity and inclusion.

GOAL THREE

Community Connections and Engagement: We continuously work to develop, strengthen, remake and repair relationships with diverse constituencies from Tacoma and the broader regions, and to build mutually beneficial collaborations that promote just transformation and further educational and civic aims of the campus and broader community.

GOAL FOUR

Alumni Outreach and Connections: We continuously work to develop opportunities for alumni to contribute in multiple ways to increase access, cultivate a culture of inclusive learning, support systemic transformation, and strengthen relationships with alumni from underrepresented and minoritized groups.

member Shannon Woods commented that they are beginning to. “Seeing the Posse and Access scholars committing to UPS and donors donating millions of dollars to support students who wouldn’t usually look at UPS as their top school – but given the financial support, UPS can become a reality to complete their education,” Woods said.

Senior Akilah Blakey, also a member of the BSU, noted that since her freshman year, the University has made progress in supporting minority students. “I think a huge part of that can be owed to the students who have vocalized the need for diversity and inclusiveness through protests, sharing narratives, and questioning the frameworks that were built to keep [minority] students from being successful in higher education,” Blakey said.

Senior Lorraine Black said that she does not think the University does enough to promote diversity, noting that without student activism, she does not believe the University takes adequate measures in supporting and promoting diversity. “The university has to be told what students of color want by students of color. The students have transformed this landscape into one that can at least allow a few determined students of color to exist, but in terms of university support I feel there isn’t much. The university needs to fully commit to supporting students of color beyond vague goals. I understand the red tape and bureaucratic structures that might sometimes be in the way, but I need to see a visible change or effort,” Black said.

The new Diversity Strategic Plan was written by the Diversity Advisory Council (DAC), a committee chaired by Michael Benitez, Dean of Diversity and Inclusion and Chief Diversity Officer. Three campus conversations were held to both outline the new DSP and gain input from community members, on Tuesday, March 22, Thursday, March 24, and Friday, March 25. The new plan intends to approach head-on the history of institutional “vague goals” regarding diversity that Black described. Benitez said that he strove to create a more detailed Diversity Strategic Plan with this new version. He said that the University has made important strides in its goal to cultivate “a culture of inclusive excellence” as outlined by the Threshold 2022 plan. However, Benitez understands that more work must be done. In the first campus conversation, Benitez highlighted the need for cultural competence throughout the university, one area that the Threshold 2022 DSP addresses. Additionally, Benitez noted the need for transparency from the University, and added his plan to publish a yearly report about the University’s diversity initiatives that year. Finally, Benitez stressed that the plan is fluid, and not set in stone. “It’s a living document,” Benitez noted. More information about the Diversity Strategic Plan can be found on the University of Puget Sound website, under Diversity.

ASUPS Executive Debate 2016 hosted in Upper Marshall

By Emily Schuelein

The Associated Students of the University of Puget Sound (ASUPS) Executive Debate 2016 was hosted by current ASUPS president, Nakisha Renee Jones, and vice president, Peyton Anstine, on March 21 in Upper Marshall Hall in front of a small crowd.

There were a total of 3 presidential candidates: Matthew Feldmann, Noah Lumbantobing and Ken Avianada, and 1 vice presidential candidate, Lydia Bauer. The candidates had two minutes to give introductory remarks and to answer each question. The six questions asked were about topics of Leadership, Budget and Finance, ASUPS, Inclusivity, Administration and Activism. After the debate a Q&A was held where people from the audience asked about Ken Avianada’s discharge from the director of business position, ASUPS’ alleged delays in responding to club emails, and inclusivity for students.

In regards to the first question, Feldmann answered that a radical approach to get more

people to look at ASUPS and get involved was needed. Lumbantobing said he wants ASUPS to push for inclusive programs and reach out to underrepresented students. Both Avianada and Bauer said they want ASUPS to focus on internal stability.

In regards to the second question, Feldmann said he disagreed with prioritizing funds because he is a student who makes mistakes but will listen to other students. Lumbantobing said ASUPS does not necessarily have a budget shortfall but needs to reprioritize funds. Avianada said ASUPS needs to focus on funding things that will impact Puget Sound for the better, such as diversity and the expressions fund. Bauer said she wants to establish a club check-in meeting twice per semester to make sure ASUPS is aware of clubs’ financial needs.

In regards to the third question, Lumbantobing said he wants to cultivate a team with one vision and that the new ASUPS president needs to work more with senate. Avianada said the executive team needs to have the same visions to become

stronger and that collaboration between different branches with the same goals needs to happen. Bauer said she wants to work over the summer to put everyone on the same page. Feldmann said everyone needs to vote for who they think will be best regardless of whether two people are on the same ticket or not.

In regards to the fourth question, Avianada said individuals need to work towards becoming educated about cultural competency in addition to having programs. Bauer said cultural competency needs to be integrated into orientation, and the faculty and staff need to be educated on diversity, sexual assault prevention and trigger warnings. Feldmann said that everyone here at Puget Sound is here for the same reason: to get an education, so education needs to be the baseline. Lumbantobing said a cultural shift is needed to obtain a safe campus but realizes this will take time.

In regards to the fifth question, Bauer said she has been working on implementing trigger warnings into academic policy, and wants to get more funding for

mental health awareness and a revamped accommodations process. Feldmann said the role of ASUPS is to promote funding for issues like sexual assault prevention and change the fixed culture on these issues. Lumbantobing said ASUPS members need to be advocates, push for changes, get more funding and set the groundwork for a radical cultural shift. Avianada said a revamped green dot training that shows what consent looks like is needed.

In regards to the sixth question, Feldmann said activism is controlled by the effort put in and that he will listen to everyone’s ideas. Lumbantobing said ASUPS has historically been lacking a spirit of activism and needs to show up to protests, sit ins, etc. Avianada said ASUPS has lent itself financially to student activists but needs to do more- for example, by providing manpower. Bauer said the director of student interest position needs to be better implemented and ASUPS needs to physically support student activism.

Members of the Puget Sound community share thoughts on the ASUPS election results

“ **Amanda Cobb**
Class of 2019

The only person I know is Justin, a sophomore and I think he’s a really great guy.

“ **Corey Koehler**
Class of 2019

I haven’t actually interacted with any of the candidates, nor do I know any of them personally. So when I voted, it was mostly to look at their statements included in the email. They had stuff written in the email and it varied a little from what they had posted on the pamphlet and that’s about all that I knew of it when I voted. I vaguely knew it was going on, but the most that I really saw about it was like an email, which when you’re really busy you don’t pay as much attention to and a small booth with very little adornment hiding in the corner of the SUB. I didn’t really know much about what was going on.

“ **Jenna Mobley**
Class of 2018

I was happy with the results of the president and vice-president election. As far as how I decided to vote, I attended most of the debate that was held on Monday night and had previously looked at candidate Facebook pages and websites, when I could find them/they existed. In my opinion, there was one candidate that stood out in how seriously he seemed to be taking the election and it would appear that the rest of the student body saw that too. Noah had a very complete website and Facebook page, and from what I saw at the debate, he had done his research and gave very thorough answers that reflected the needs/wants of students at UPS. At the time I voted, I didn’t know of any write-in campaigns for VP, so Lydia was the only option, but I think she will do a good job as the VP. My only concern with Lydia and Noah is that they weren’t running together and Lydia was running with a different candidate and as a result, the two have differences in their platforms. However, I am hopeful that they will come together and work to meet the needs of the students here.

EDITOR’S NOTE

ADDRESSING STAFF CHANGES

Due to the results of the election, Noah Lumbantobing will be formally resigning from the positions of News Editor and Content Manager of the Trail. To avoid any conflicts of interest, this week’s content and design was executed by the Editor-in-Chief.

Additionally, Scott Silverstein will no longer be serving as the Opinions Editor and the Trail is actively looking to fill this position. With any questions please email me at trail@pugetsound.edu or visit my office hours in Diversions on Fridays from noon to 1pm.

Sincerely,
Leanne Gan
Editor-in-Chief

WHERE TO
FIND THE TRAIL
BLACK BEAR YOGURT
BLUEBEARD COFFEE
CAFE BROUSSEAU
METRONOME COFFEE
SHAKABRAH JAVA

SECURITY UPDATES

The following incidents occurred on campus and were reported to Security Services between March 22, 2016 and March 28, 2016:

- (1) Malicious Mischief to Vehicle: A staff member reported her vehicle was vandalized while it was parked near the Wheelock Student Center.
- (2) Fires: Security and Tacoma Police are investigating two small garbage can fires in two separate bathrooms in a residence hall that were suspicious in nature.
- (1) Theft from Vehicle: Security received a report of a GPS stolen from vehicles parked in the university lot at N. 18th and Lawrence Streets.
- (1) Alcohol Violation: Se-

curity staff responded to an alcohol consumption incident in a residence hall.

- (1) Armed Robbery Attempt: A student reported he and a non-student friend were confronted by 3 individuals demanding money. This incident occurred at 3am outside Anderson Langdon Hall. More information is available here <http://www.pugetsound.edu/emergency/security-alerts/>
- (1) Bicycle Theft: A student reported his bicycle was stolen from the racks outside Baker Stadium. He said he had secured the bicycle with a cable style lock.

Crime Prevention

- Be mindful of personal and university property by keeping it

secured or with you at all times. This includes office areas and residential spaces.

- Secure your residence and/or room – especially at night while sleeping. If you are leaving for Spring Break, please take valuables with you if possible.
- Good quality “U-Bolt” style locks are highly recommended. Use additional locks to secure high end components (wheels, etc.) to the bicycle when stored.
- Always immediately report suspicious activity to Security Services or Tacoma Police.
- Please review the training video: Shots Fired on Campus located at www.pugetsound.edu/emergency. (Puget Sound username and password required.)

Security Services

- Security is open and staffed 24/7 to serve the university community.
- Utilize the Security Courtesy Escort Service if you find yourself walking alone on campus – especially at night. This service is also available to some areas off-campus.
- Please update the university with your cellular telephone number. We need it send you important Security Alert messages.
- Visit our website and check us out on Facebook to learn more about our services and stay up to date on campus security.
- Let us know if you have information about any of the incident described above.

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OPEN FORUM
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Security Services is hosting two open forums in the Rotunda on April 5, 2015. Come at 4pm or 6pm – whichever works best for your schedule. We’ll be discussing campus security and want to hear your thoughts also.

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THE PUGET SOUND TRAIL

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The Trail is an independent, student-run organization funded by ASUPS. The Trail seeks to produce a credible weekly newspaper that serves as a comprehensive source of information relevant to its readership. The Trail acts as an archival record for the university, serves as a link between University of Puget Sound and the greater Tacoma community and provides an open forum for student opinion and discourse.

Visit trail.pugetsound.edu for the full mission statement.

THE FIRST GENERATION EXPERIENCE

By Eada Gendelman

Statistic after statistic says that first generation college students are systemically unprepared and behind in academics due to a gap in opportunity and access. They carry financial burdens, struggle academically and drop out. As reported by *The Atlantic*, only 11 percent of low-income first generation students obtain a college degree within six years of enrolling. Additionally, a CollegeBoard study found that the GPAs of these students lag behind those of their non-first generation counterparts by about 0.1. For many, hardships are a daily reality for nearly 20 percent of Puget Sound's student body, but these students continue to brave the world of higher education each day, and tell the story of first generation college students—people do.

Nikita

For fifth-year student Nikita New, education was never a given. Her mother grew up in El Salvador during the Salvadorian Civil War and was forced to drop out of school in the ninth grade. Her father was also raised in an unsafe and poverty-stricken environment where getting an education did not seem feasible. Although 42 percent of students whose parents attended college usually graduate within four years, only 27 percent of first-generation students graduate within the same amount of time, a 2011 University of California Los Angeles study revealed. Given this fact, New spent her entire young life wondering whether or not she would have the chance to complete college.

New grew up in the San Francisco Bay Area and despite both of her parents working full-time, her family always struggled with money. Her mother worked as a nanny for several wealthy families, including those of politicians. These families ended up being very invested in New's life and played a large role in her decision to pursue higher education.

"I don't think I would have ever thought about going to college if it weren't for the other adults in my life that really convinced me it was an option," New said.

New believes that she got very lucky when it came to the people she was surrounded with during her youth. Through her mom's job, she was able to attend a high school outside of her district, where she was provided with resources that she wouldn't have had otherwise.

"Because the school was so wealthy, I was given access to materials that my home high school could not offer me," New said. "I'm very thankful I went to school there because I was always surrounded [by] people who really valued education."

Although New's school provided her with many opportunities, it also made her realize just how different she was from her peers. In contrast to the wealthy, white majority at her high school, New came from a Latina background and a lower economic status, lacking the same academic support system as most of her friends.

"I saw parents invested in their children's educations in ways that my parents couldn't," New said. "There are many study tools that I am now lacking, and there are many concentration issues that I now struggle with, because I wasn't ever disciplined to do my school work. I didn't have role models to show me how to do these things."

New struggled with homework because her parents didn't understand the material and couldn't offer their help. When it came to applying for college, New had to ask counselor after counselor for instructions and advice. Additionally, when it came to paying for higher education, New was completely on her own.

"I had to put a lot of extra hours into scholarships, and I've been working since I was 11 years old, just saving up money," New said. "It's been really hard paying for school, but I knew that I would do whatever it takes."

Even after completing four and a half years of college, New still struggles with the difficulties of being a first generation student.

"It's embarrassing to admit that I don't have the same skills as others. I am proud of myself for getting through college, and it makes me feel like I am equal to everybody else here, but there are times where I have to admit that I need extra help," New said.

Because of her background, New believes she has a certain appreciation for education that others may not. Throughout her time at the University, she has been in situations that made her feel discouraged and even unsafe, but she doesn't let it stop her. She feels very lucky to be in school.

"I value education so greatly because many of my family members want to attend college and they can't," New said.

New says that part of the reason she has been able to accomplish so much is because of her passion and her drive, but more than anything, she believes that she owes her success to the people who helped her make this happen.

"It's hard to ask for help, because I think first-generation students hold a lot of shame, but honestly, reaching out for help is the only way that I could have made it," New said.

Minh

Unlike New, first-year Minh Vong grew up always knowing that one day he would attend a university, even though his parents never could.

Born in Southern Vietnam, Vong spent the first few years of his life living in a small town, where his parents worked on a farm. Both of them had to drop out of school in the first grade in order to provide for their families. As a result, neither of his parents could read or write. Over time, his father taught himself to read, but his mother remains illiterate to this day. According to the National Assessment of Adult Literacy, having an illiterate parent put Vong at a much higher risk of not only being illiterate himself but also winding up in poverty and ending up on welfare.

"I moved to America at a very young age, and I didn't realize this until I was older, but my parents made so many sacrifices to get me to where I am," Vong said.

His parents left their jobs, home and family behind in order to move here. As soon as Vong started attending school in the United States, his parents made it very clear that he was to get good grades, receive scholarships and attend a university in the future.

"They left their whole life in Vietnam, even though they were comfortable where they were," Vong said. "The reason my parents immigrated was so that I could get an education and wouldn't have to go through what they did."

Vong recalls all challenges that he and his family had to overcome when he first moved to Tacoma. In addition to not knowing English and lacking connections to the academic world, Vong had to live in a small house with seven other relatives. His parents had to work multiple jobs at once and the family of eight only owned one car.

"Sometimes we didn't know if we were going to eat," Vong said.

As he continued going to public school, Vong began to see that he actually had several things in common with his peers. Among people from a range of backgrounds and different circumstances, Vong found himself a part of a group of friends whose parents also did not attend college.

"The reason I have so much appreciation for education is because I grew up surrounded by people who weren't educated," Vong said.

Although this was considered the norm, Vong still felt the many disadvantages of being a first-generation student and immigrant. His parents always set very high academic expectations, but Vong felt that he was often lacking the capacity to do as well as his parents wanted him to.

"It's hard not having your parents involved in your education. I really had to go through it by myself," Vong said. "Not only that, but I didn't grow up in a household where English was spoken, so now my vocabulary is not in the same place as other people's."

In terms of grammar and linguistics, Vong's skills fell short, but that only drove him to do better. He continued to study hard, on top of working a part-time job and playing sports. When it came time to apply for college, Vong relied almost entirely on his instructors at school for guidance, and with their help was able to secure several merit and need-based scholarships.

"Coming to Puget Sound has really motivated me. I am in the same place as so many people that have advantages over me," Vong said. "I see students who are more privileged than I am and some of them don't do as well in school as I do, which just goes to show that it doesn't matter where you come from."

Above all else, Vong is thankful for his parents' decision to leave Vietnam 14 years ago. He calls his family his biggest inspiration.

"I want to give back to my parents; I want to give my family a comfortable life," Vong said. "And when I start my own family, I never want them to go through the things that I went through."



THE PUGET SOUND PERSPECTIVE

Although these three students are exceptional examples in their academic achievements, USA Today reported that first generation students across the nation are four times more likely to drop out of college than their peers. These statistics make it clear that first-generation students have a more difficult time navigating the process of higher education. However, this process becomes even more challenging when universities do not provide the proper support for these students and nobody knows this better than Access Programs Coordinator Joseph Colón.

"A campus that is generally made up of affluent white people can be very alienating for some first-generation students," Colón said. "Our job is to support and supplement the non-material resources that a lot of first-generation students may lack."

Colón's work focuses on academic support, emotional support and assistance with college literacy for these students. Having been a first-generation student and being a Puget Sound alumnus himself, Colón has a deep insight on the needs of these students. From his point of view, the University is not meeting them.

"First off, it's hard for the faculty and staff to build a connection with these students [because] they do not necessarily have the social and cultural competency to support them with high fidelity," Colón said.

A very small portion of the staff at the University actually comes from a first-generation family, minority background or low socio-economic class and because of this, Colón often felt a large disconnect between himself and the faculty while he was a student here.

"The staff and faculty really made genuine attempts but there was always a bridge between us that needed to be traversed before that relationship was built," Colón said.

If better relationships existed between the faculty and first-generation students, Colón believes that more Puget Sound students would thrive and less of them would feel the need to transfer. In addition to the separation between the staff and students, Colón has also noticed that students lack the community support they need.

"There is no 'First Generation Union' or anything similar and the social and cultural resources that do exist on campus are not as easily accessible

Sophomore Andres Chavez grew up in a system that was not made to support students of color. According to a 2014 Pew Research Center & World Report, students of color were less likely to graduate from a public four-year college than others. Chavez has felt the emotional toll of being a first-generation student of color, but he is determined to succeed.

"The idea of getting a full-ride scholarship was something my mother when I was in kindergarten, but it became a reality," Chavez said.

Born to underprivileged migrants from Mexico, Chavez was one of his class, even at a very young age. He was motivated because of this, never seemed to notice the challenges. However, at a certain point in middle school, he realized he no longer help him with his academic performance.

"I learned to be very independent and to take care of myself," Chavez said.

Like many others, he lacked role models who could show him how to pursue college.

"[Puget Sound] was enticing to me because of the resources acquired; however, I quickly realized that I had a very different experience than myself," Chavez said. "I was not meeting their expectations."

After years of dreaming about attending a university, his achievements were taken away from him when he was in continuing his academic journey.

"I came into this campus already believing that the support systems and quality of resources were going to be enough to have, and because of this, I was disappointed," Chavez said.

After losing the financial support he had at home, his struggles with marginalization to college became a reality.

"The reality is, when you are the first generation student, it's not easy to find yourself [struggling]," Chavez said. "I know it's not because I'm not just doing this for myself, but because their sacrifices were not vain, and I want to honor my family and community that higher education is for."

Chavez has started to feel very alone on campus, impacted by the institutional disadvantages that first-generation student. Although he has already overcome many challenges, he continues to work towards equality and representation for himself.

"I see a lot of improvements that are being made [university] a more inclusive space for first-generation students," Chavez said.

As co-president of Latinos Unidos at Puget Sound, Chavez participates in the Sound Student Union, Chavez participates in the Sound Student Union, Chavez participates in the Sound Student Union, hope that all students will have equal opportunities to succeed someday.

"The most difficult part is the isolation on campus, but also not being able to express my feelings as much as I love my parents and recognize their sacrifices. They don't understand the college experience, but they don't understand the college experience."

Feeling out of place in their own home, many first-generation students struggle with the feeling of being of many first-generation students.

"I often find myself internalizing the pressure, and it is hard to deal with," Chavez said.

Despite all of this, Chavez dedicated himself to supporting students who have been in similar situations.

"This educational system was not designed to provide still opportunities and methods to achieve, but generation students to realize] that college is a goal."

as they should be," Colón said. Colón believes that the University provide enough resources for first-generation students to find jobs and careers during the summer. He believes that this school does not take into account the challenges from dangerous or unsupportive backgrounds.

"When the holidays come around, I want to be able to have anywhere to go and I think the University should, through the holidays and summer," Colón said.

As coordinator of the Access Programs, Colón is providing grant money, work study, and other resources to students from marginalized communities with many first-generation students who are comfortable on this campus.

"A lot of first-generation students are dynamic stuff once they get to college, but they can exceed," Colón said.

They are far more likely to
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in your family to attend college, it is very
avez said. "There's a lot of pressure, too,
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Colón said.

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No More Week of Action brings greater sexual
assault awareness to campus

By Emma Brice

The University of Puget Sound holds
many events throughout the year such
as Take Back the Night and No More
Week of Action in order to bring sexual
assault awareness to campus. This past
week, Sexuality Issues, Race, and Gender
Education (SIRGE) has put on events
in order to encourage awareness of these
problems in society today.

"This week we are holding three
different events. Tuesday we put on a
photo campaign, where we asked people
to write down why they were saying 'No
More' to sexual assault and domestic

violence. We then took a photograph of
them holding up the sign. On Wednesday
we showed the film, 'The Mask You Live
In' which deals with issues of masculinity
and how that affects rape culture. On
Friday we hosted a Green Dot Bystander
training," SIRGE coordinator and
sophomore Alex Keysselitz said.

"The goals of this program [are] to raise
awareness of sexual assault and to work
towards making a change and difference
on our campus. Through programming,
events and Take Back the Night, SIRGE
works towards creating action in ending

sexual assault and to have conversations
about sexual assault and domestic
violence," Keysselitz said. "We are using
this week as a platform to raise awareness
of sexual assault and also to give a voice
to survivors."

Like Take Back the Night, the purpose
of No More Week of Action week is to
open up a safe place for people to express
their thoughts and feelings surrounding
sexual violence and rape culture.

With the support of the campus
community, SIRGE can continue to
work on raising awareness and working
to end the societal norm of sexual assault.
The values of SIRGE are based around
ending power-based sexual violence,
ending disrespect and creating a safe
campus environment for all students.

"Sexual violence has affected many
people on this campus and beyond. I
cannot stand to see people on campus
who are hurting because of this issue.
No one deserves to be disrespected or
ignored, and in facilitating conversations
about rape, SIRGE allows for survivors
voices to be heard," Keysselitz said.

SIRGE not only holds events for sexual
violence awareness, but also supports
domestic violence awareness, transgender
remembrance day, and violence against
women. No More Week of Action is just
one among the many great events hosted
by SIRGE.



SIRGE coordinator Alex Keysselitz.
PHOTO COURTESY/PRESLEY REED III

Eric Holder visits Puget Sound

By Eada Gendelman

After working in law and
public policy for more than 30
years, Eric Holder, Jr. visited the
University to lead a discussion
entitled "Principled Leadership."
The members of the campus
and local community gathered
in Schneebeck Concert Hall
to hear Holder speak about his
controversial career and share
his personal experiences as the
first African American attorney
general of the United States.
This interactive discussion took
place on March 3 at 8 p.m.,
leaving a remarkable impact on
students and faculty alike.

"Questions of drone strikes,
targeted killings, voting rights,
gun control and the role of race:
these are things Holder talked
about," Politics and Government
professor Seth Weinberger said.
"Somebody of that importance,
who actually impacts the
country in such a large way, is
certainly somebody who we are
lucky to have on our campus."

Seattle lawyer Mike Reiss
facilitated the discussion, posing
questions for Holder to answer.
Towards the end of the event,
the conversation was opened up
to the audience, and students
had the opportunity to ask
Holder questions as well.

"What I enjoyed about
Mr. Holder's talk was the
opportunity to hear from a
public servant who was in the
trenches every day and whose
efforts actually bore fruit, or
nearly did," senior Alex McNeil
said.

Holder fearlessly spoke about
the legacy of racism, violence
and minority oppression in the
U.S., which inspired many stu-
dents, staff and communi-
ty members. The audience was



PHOTO COURTESY/ GABE NEWMAN

ERIC HOLDER General Holder spoke about the policy stances of the Obama administra-
tion, but also about his role as an "activist Attorney-General."

clearly moved by Holder's dis-
cussion and the stances he took
on many controversial issues
throughout his career.

"He encouraged us all in the
room to engage with the world
and to ask those tough questions,
to find something meaningful
for ourselves and to pursue it,
and most of all, to participate
in our politics, no matter how
bleak the culture may be," senior
Alex Plant said.

The conversation touched on
a wide variety of topics from
Holder's passion for criminal
justice reform to his one-on-
one basketball games with
Barack Obama. However, the
overarching theme of the talk
was centered around making
courageous decisions, both

inside and outside of the
political world.

"Making a decision is not so
much about making a 'right'
decision but it's about making
a decision the right way,"
Weinberger said.

Holder described the several
times where he had to put his
own personal opinions aside and
do what was in the best inter-
est of the country. For example,
he admitted that although he is
personally opposed to the death
penalty, his job required him to
consider it on several occasions.

"It's not always about what
you want or what you like;
[Holder's] job and the needs of
the country called for actions
beyond his own personal beliefs
and I think that's an important

thing for students—and for ev-
erybody—to hear," Weinberger
said.

Holder wrapped up the
conversation by saying that
people on the extremes tend
to be most vocal, while the
middle pulls back from civil
engagement. He explained how
dangerous this is for the future
of our nation, and finished his
talk by encouraging every single
person to stand up and fight for
justice they believe in.

"Principled leadership en-
tails having the moral courage
to follow your principles even if
it is not the easy road. That les-
son is one that all of us can take
and strive to pursue in our own
lives," Plant said.

Tacoma Nature Center, Chambers Bay offer local natural beauty

By Natalie Hereford

Tacoma's Nature Center, a hidden gem nestled in the heart of Tacoma, is home to many species of local flora and fauna. For free admission, visitors can see red foxes, raccoons, Pacific tree frogs, violet-green swallows, and the stellar's jay.

The park has about 20 species of mammals and about 100 species of birds, according to the Tacoma Nature Center website. Other than the plethora of wildlife found in the 71 acre wetland area, the park offers so much more.

The reserve has two miles of flat-surfaced trails, ideal for any ability hiker and offers trails accessible to the handicapped. The two miles of trail make up the Wetland Walk, the History Walk, and the Forest Walk. These trails are self-guided and wind through and around the wetlands, the forest, and the serpentine-shaped lake, famously known as Snake Lake.

The reserve is open 7 days a week for the public and admission is free. Trails are open between the hours of 8:00am to approximately 30 minutes after sunset. Bikes and pets are not allowed on in the reserve in order to preserve the trails and protect the wildlife. Smoking of all kinds is prohibited.

You can enjoy a nice morning nature walk before class or revel in the park at sunset.

If you are looking for a bit more of a rewarding nature trail, a 20 minute drive can bring you to the Chambers Bay

Loop. This park offers sensational views of Puget Sound and the Cascade mountain range.

The Chambers Bay reserve offers three trails: the Soundview Trail, the Grandview Trail, and the 64th Street Trail. The Soundview Trail is ranked as their most difficult trail stretching about 2.5 miles and is not handicapped accessible, but visitors do walk, run, and bike this trail. Grandview Trail is ranked as easy, stretches about 11/4 mile, and is handicap accessible. The journey begins along a bluff and offers nearby views of the islands in Puget Sound and the golf course. The 6th Street Trail is also ranked as easy, stretches about 1/4 mile, is also handicap accessible. All three of these trails intersect at certain points allowing for you loop around on different trails.

In addition to the three main trails, the Chambers Bay reserve is home to the Environmental Services Building Trails and the Chambers Creek Canyon Trails. The length of the former trails are .5 miles where there are now 2 multi-purpose playing fields, a labyrinth, "native paintings, interpretive signage, and a stormwater demonstration garden." The latter trails also stretch about .5 miles and give you the opportunity to watch for the native deer and coyotes that roam the area.

Both urban forest settings, the Tacoma Nature Center and the Chambers Bay park, offer a great escape from the hustle and bustle of Tacoma and school life.



CHAMBERS BAY A beautiful 2.5 mile walk by the Puget Sound that is only a 20 minute drive from campus.

Loggers place second in race for All-Sports Award

By Nick Nestingen

After a strong winter sports season the University of Puget Sound now sits in second place in the Northwest Conference for the Mcllroy-Lewis All-Sports trophy, trailing behind Whitworth University.

For those who may not know, the Mcllroy-Lewis All-Sports trophy is the award given to the school in the Northwest Conference that has the most cumulative success within all of the athletic programs. Last year Puget Sound took second place, which was the best finish since the 2008-2009 academic year.

The scoring system for the award is entirely based on how each team places in the conference standings for each respective school in each sport. If a team finishes in first place, the school is awarded 18 points while if a team finishes in second place, the school is awarded 16 points and so on until last place where the school is awarded 2 points. If a school does not have a sport, they receive no points for that specific sport.

The Loggers began the fall season with 80 points, good enough for fourth place in the Northwest Conference. This point total was led by the women's soccer team, which won its 15th straight NWC title, netting the school 18 points. Men's cross country also had an impressive season, placing second in the NWC, netting the school

16 points. Men's soccer and football both contributed substantially to the point total in addition, with successful seasons leading to both teams placing third in the NWC, gaining 14 points each.

Strong performances by the Logger basketball and swimming teams added 50 points for the winter season, moving Puget Sound from fourth place to second place. While the women's basketball team fell just short of its second straight NCAA tournament appearance, the second place finish in the NWC gave the school a crucial 16 points. Both the men's swimming team and men's basketball team finished fourth place in the conference standings giving the school 12 points each. The women's swimming team finished in fifth place adding 10 more points.

The University of Puget Sound currently trails first place Whitworth by 22 points and sits ahead of Pacific Lutheran University by 10 points. Luckily for the Loggers, there are 10 sports that qualify for points for the NWC All-Sports Trophy which include baseball, golf, rowing and track and field. With strong closing performances by many of these teams, Puget Sound will have a great shot at jumping into first place and ending Whitworth's eight year run as the Mcllroy-Lewis trophy winner.

Mariners fans remain optimistic starting 2016 season

By Lukie Crowley

Time and time again the Seattle Mariners have broken their fans' hearts. Speaking from experience, I know the feeling of going to bed angry over a blown loss, stunned at the historically low offense and frustrated by the personnel moves.

Every year I say to my friends that this year is going to be different with some sort of blind optimism. Well, guess what. I can say with confidence that this year is going to be different. The Mariners are going to make the playoffs.

This is because the Mariners have a new regime with new General Manager Jerry Dipoto and Manager Scott Servais bringing in a new approach based on getting on base more while ditching the power-obsessed idea that the previous regime had. That's not the only thing that changed about the Mariners.

The Mariners added 19 new faces to their 40-man roster, an extreme change in just one off season. It wasn't a complete rebuild of the team; they fixed holes in the roster that have been there for years while leaving the star players intact. Economics Professor Garrett Milam offered his thoughts on the change.

"Anytime there's a big change there's a chance something good will happen. My realistic expectation should be that about as many of these changes should turn out to be busts as winners but there's always a chance that all of them could be better than average and we could have a big year. Also, since Dipoto and Servais are 'unknown unknowns' as they say, it's possible that they could both really know what they are doing," Milam said.

Milam exudes the cautious optimism that all Mariner fans feel when the media builds up their potential success, because blind optimism has left us dumbfounded before, especially with the Mariners searching for their first playoff season since 2001. Sophomore David Follett (Billings, Mont.) offered his piece about the M's.

"There is always hope that the Mariners can play up to their potential. Last year we saw a glimpse of what they can be, and I think that a new manager will help bring energy and consistency to a team with a lot of talent," Follett said.

There can be multiple factors for what puts a team in contention, but according to Follett there's just one that puts them in a position to win consistently.

"The ability to get on base. Last year showed a glimpse of what the offense can do, but in order to be successful, the mariners cannot rely on solo home runs from [Nelson] Cruz and [Kyle] Seager. If the top and back end of the lineup can get on base more regularly, the run production will increase significantly and give our pitching more room to work with," Follett said.

Sophomore Merle Rowan-Kennedy (Seattle, Wash.) thinks it's something different.

"I think the biggest X-factor is how the pitching staff performs in three areas. If either King Felix [Hernandez] bounces back to his career norms or Walker breaks out we could have a great staff. The third aspect will be bullpen performance because that was a major reason for our success in 2014 and a cause of our downfall last year," Rowan-Kennedy said.

There are still some parts of the roster that are up in the air heading into the season, but the number of those question marks have significantly decreased over the past few years. That's why I believe that the Mariners will be back in the playoffs once again.

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Process begins to create campus food pantry

By Nicky Smit

Win-win scenarios are hard to come by, but a very evident one is in the works at Puget Sound, in the form of a food pantry. Now, the challenge is figuring out how to set one up.

A food pantry is practically explained in its name; it's a maintained place people can go to if they can't meet their food needs. Senior Molly Golanka, the University garden's program manager, is working to implement one at Puget Sound.

"It's about food insecurity on campus," Golanka said. "In our networks we have met a lot of people who are food insecure and it's an issue that our institution needs to better address."

Assistant Director for Civic Engagement Skylar Bihl shares the sentiment, and the two are collaborating to turn the food pantry into a reality.

"My personal stance is that having a food pantry on campus could be a great way to help fill the gap some students are experiencing," Bihl said. "We know most students come from out of state and many do not have cars or have never used public transportation. Having a pantry on campus would increase the ease of accessing needed food items."

It's not clear how many students experience food insecurity on campus, as this sort of information is difficult to collect. Yet it's also unnecessary to collect, because it is clear that food insecurity does occur and a food



PHOTO BY PETER DAVIDSON

pantry is a sound solution.

Waiting for highly accurate data would not only be a waste of time and resources, it would also be damaging to those currently facing hunger. So it's truly pleasing to see headway being made without it.

Combating food insecurity is only one of the wins in implementing a food pantry. Another major benefit is counteracting the pandemic issue of food waste.

Puget Sound does have credibility when it comes to sustainability, especially in the food waste division. There are programs like Food Salvage, where students package excess Diner foods and deliver them free to transitional homes like the Guadalupe house and New Phoebe house.

However, as a weekly Food Salvage

volunteer myself, I know not all food gets taken and there is still undue waste. This food is perfectly fine yet still disposed of, and instead should make its way to the food pantry.

Golanka also explained that the University garden grows plenty of excess produce that can easily work its way into the food pantry, and that this excess will soon be increasing.

"A huge incentive for us to have this pantry is because we are starting a garden at the New Phoebe house – who have already turned away our donations a couple times due to excess donations, which is awesome," said Golanka, "and we hope to start gardens for more food banks we connect to as well."

The wins are real – less food waste and food in the hands of those who

need it – and some would-be problems have easy solutions, such as where to find food for the pantry, but there are plenty of issues with establishing a food pantry that definitely require working through.

"The space needs to be secure, food needs to be stored properly to ensure food safety, and we want to be mindful that most students struggling with food insecurity don't want that to be public knowledge," Bihl said. "We want whatever we do to be sustainable, so we need to be asking the hard questions now so that what we create has the ability to last from year-to-year."

Golanka, Bihl, and others have plenty of ideas on how to solve structural riddles like who will run and maintain the food pantry, how to ensure that only food insecure folk are using the resource, and even where it will be located.

It's understandably a complex program to build, and striking the balance between getting the pantry started as soon as possible and getting it started with as few unforeseen snafus as possible is no easy task.

Even though development is definitely not over, it's clear already that the outlook is good for a food pantry in some form; the parties are in mutual agreement that a food pantry is worth establishing, and discussion is strong and focused.

Stay tuned for more developments in the food pantry project.

Rape kit testing neglect brings undue harm to sexual assault victims

By Amanda Diaz

Throughout the country, around 400,000 untested rape kits are left collecting dust in evidence rooms in over 1,000 police agencies. The show "Full Frontal with Samantha Bee," recently explained how thousands of rape kits are discarded each year for DNA evidence, some are destroyed after rape cases expire. In the state of Georgia, officials have gone even farther to destroy their rape kit evidence for the sole purpose of making more space in the evidence room unless survivors file for an extension.

In an article for *Mic*, Georgia State Senator Renee Unterman and Idaho Sheriff Craig Rowland say they believe that most rape accusations are false, and are "actually consensual sex." They therefore see no problem in destroying evidence that could actually solve many unresolved rape cases.

What Unterman, Rowland, and many more uneducated, ignorant people have a hard time understanding is that the majority of these undetected rapists were serial rapists, and a majority also committed other acts of interpersonal violence. If rape kits were properly used, various police departments and prosecutors would have more evidence to charge these rapists and lock them up. These rape kits can not only hold rapist accountable for their crimes and keep survivors and other members of our communities safer, but can also resolve many unresolved cases.

On average, 68 percent of sexual assaults

are never reported to police, according to statistics from the Rape, Abuse & Incest National Network (RAINN). Of the 32 percent that are reported, only seven percent typically lead to an arrest and about three percent are referred to a prosecutor, according to statistics. Even fewer receive jail time. This is a problem; rapists are committing more and more rapes and there is no one to hold them accountable.

This isn't just a national issue; it's local. The University of Puget Sound has not been in the news regarding this issue, mainly because we do not provide rape kits to survivors of sexual assault and rape in the first place. Of course, our University has come up with many reasons to defend why they do not provide rape kits. The main reason is that when security services receive a report of a sexual assault within the timeframe of 24 hours to three days, Tacoma Police Department is contacted to assist in evidence gathering. Only if these reports reach the TPD will there be a rape testing done.

Victims of sexual assault on campus have to report their case to the Tacoma Police Department, but most cases are not investigated further. Survivors have to relive their experiences by writing out detailed, time-consuming and triggering reports that takes months to resolve if they are resolved at all.

While I do acknowledge that rape kits can be extremely invasive to survivors

of rape, it should not be a reason our university doesn't have them as an option.

People of all genders are victims of sexual assault or rape, but women do experience rape at a higher rate. According to RAINN, 1 out of every 6 American women has been the victim of an attempted or completed rape in her lifetime.

There are many explanations to the decisions made to destroy rape kits. No one cares about women, no one believes women, and our judicial system was not built to protect those with less social power. We live in a society where we blame a woman for wearing provocative clothing, going on a date with her boyfriend, or not saying anything as a justification for their rape. Our society infantilizes women by implying that they need to be protected from danger by not participating in college drinking culture. Our society controls women.

Women are silenced, ignored, and colonized by men in our society. In fact, there have been many cases where women have convinced themselves they had not been assaulted. We have internalized the messages that have told us that we deserved it or we wanted it or that it was our fault when actually it has been ingrained in our minds by those who hold the power over our bodies. When police agencies discard rape kits, they are metaphorically discarding the lives of survivors.

These prejudices are rooted at a young

age, and make it even harder for victims to get justice because women have constantly been told that they are not worthy of respect. We have seen it in the national news, we have seen it on our campus, and we have friends and family members that are still fighting to get justice.

Jurors in rape cases often make decisions based on their own ideas of what "real" rape looks like, what it looks like in movies. Well, let me take many of you to reality: rape happens, and will continue to happen until we either go back in time to change the hierarchy, or we take action now.

This is why Green Dot and events like Take Back the Night are extremely crucial to the well-being and safety of all members of our community. The Sexuality Issues, Relationships, and Gender Education (SIRGE) Programmer will be hosting a march and rally throughout campus to reclaim the night for survivors and those in our community affected by acts of sexual violence. There will be a speak out portion after the march held in the Wyatt atrium, where survivors can share their experiences in a safe and comforting space.

Clearly, we need to firstly educate those around us and secondly we need to organize to create action and change to advocate for rape kits and bring justice to those survivors who are asking for it and support those who are still finding the courage to demand justice.

The Happy Trail is The Trail's weekly sex column that seeks to inform the community on issues related to sexuality and gender by addressing these topics in an education-based way. Our mission is to make the campus a safer place by normalizing and demystifying topics like safer sex practices, sexualities, kinks and polyamory, while shedding light on topics like trans rights, sexual and domestic violence, gender inequalities and intersectionality. Happy Trail correspondents are not medical professionals; if you have a medical concern contact CHWS or a local clinic. Otherwise, direct your sexuality and gender questions to trailhey@pugetsound.edu. Respond to Happy Trail articles in the form of a letter to the editor sent to trail@pugetsound.edu.

Orange is the New Bisexual

Queer (mis)representation in popular media

By Sophia Lugo

The rise of LGBTQ representation in popular media is quite impressive; a greater portrayal of queer characters and stories can be seen throughout pop culture. However, those same stories continue to push confusing and problematic ideas and tropes that create misunderstandings and perpetuate stereotypes.

Among queer identities, bisexuality is often seen as confusing and invalid. Seen as a phase or a 'pit stop' on the road to homosexuality rather than its own category, it is often misrepresented. Pop culture doesn't do much better in clarifying or portraying bisexuality; instead, it quickly maintains a confusing and unhelpful narrative. A very popular show on Netflix is "Orange is the New Black" (OITNB), which is lauded for its diverse female cast that includes many women of color and LGBT characters. The very first scene in OITNB cuts between showing Piper Chapman taking a shower with her former girlfriend Alex, and her with her fiancé Larry. Throughout the first season, her relationship with Alex is questioned by many. Multiple times she brings up the fact that she "isn't a

lesbian anymore" or was simply "at the time" a lesbian. This narrative, created in the very first episode, continues to perpetuate bi-erasure and the false idea that bisexuality is just a phase or something that disappears once one is in a relationship. "Orange is the New Black" is based on Piper Kerman's own experience in prison. The problem with OITNB's portrayal of Piper is the fact that Kerman has publicly described herself as a bisexual person, yet OITNB is so quick to hide her bisexuality for the 'funny' trope of Piper getting a wife in prison or reinventing herself as a lesbian in prison.

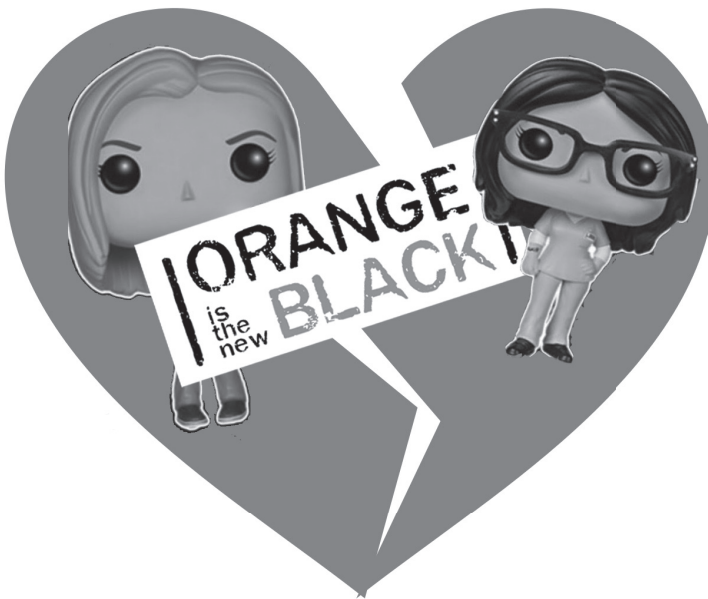
Seen as experimenting, bisexuality is something popular media continues to erase. Characters in OITNB often describe their sexuality as something that just happened in their past or a thing that is bound to happen in prison. Piper's own grandmother even brings up the fact that she "once kissed Mary Straley when [she] was at Miss Porter's school but it wasn't for [her]."

The idea of experimenting in the past and portraying queerness as something that disappears after a time continues to push the stereotype

that bisexuality is not something that actually exists. Continuing the trope that experimenting in college or prison is the only way in which someone would experience having a relationship with the same sex keeps perpetuating different sexualities as something that never happens outside of these places and isn't real.

For those who do not identify as

straight, having these portrayals continue in such popular shows makes it difficult to connect with their stories and characters and continues to push for problematic stereotypes. It also causes others to doubt them and them to doubt themselves, rather than providing positive or at least accurate representation.



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Term of the Week

queer baiting
(queerbaiting, queer-baiting)
noun; verb

The tendency in media to hint at a non-hetero relationship or character(s), but not explicitly acknowledge the relationship/character(s). This can include subtle comments between characters, comments made by other characters (or the actors/directors/authors themselves), homoerotic behavior, romantic tropes, metatextual discussion of the characters' sexuality, etc.

This is problematic because instead of providing real representation, it suggests to fans that queerness is not suitable for a mainstream audience, that queer people should settle for this level of representation or that queerness should not be acknowledged.

Examples: Rizzoli and Isles (of the eponymous show), Dean and Castiel (*Supernatural*), Merlin and Arthur (*Merlin*)

Yeast infections:

Not just a problem for vaginas

By Natalie Scoggins

The body is home to trillions of bacteria and other living organisms, both inside and out. Different body parts and different bodies in general are each unique microbiomes that often work to maintain healthy function, such as gut microbes that help digest food; however, some are less beneficial, like yeast. While yeast naturally occurs on the skin and in several internal systems, certain changes to the bodily environment can encourage so much yeast reproduction that the microbiome is thrown out of balance, causing irritating and uncomfortable effects, according to *Medical Microbiology*.

Vaginal yeast infections will affect 75 percent of vulva-owners at least once in their lives, according to Dr. Steven Kim. Information is widely available and the condition is easily treated, but yeast infections are still inconvenient and uncomfortable. Understanding how yeast infections work is key to preventing them in the first place. The vagina has its own biome, dominated by the lactobacillus bacteria; the bacteria keeps the amount of naturally-occurring *Candida*

yeast in the vagina in check. Particularly warm and wet environments can cause yeast to grow faster, as can any type of sugar in or on the vagina/vulva, and the use of antibiotics. The vagina can typically balance its microbiome and pH on its own, so douches and wipes meant to clean the vagina can actually throw off the balance and cause yeast infections.

Though uncommon, yeast infections can also affect the penis. They are most commonly caused by penis-in-vagina (PIV) sex with another person who has a yeast infection and can affect the area beneath the foreskin or, more rarely, the urethra, according to nutritional consultant Dan Jackowich.

Uncircumcised individuals are exponentially more likely to contract penile yeast infections, which is only one reason why genital hygiene is so important. Besides the itching, burning and discharge, if left untreated the skin can harden and crack in response to the infection and cause erections to be extremely painful. Early treatments are generally similar to those for vaginal yeast infections, but

because the condition is less recognizable and less often discussed, the infection often goes untreated and becomes more severe, James M. Steckelberg, M.D. writes.

PIV sex can also cause a vaginal yeast infection to a partner's scrotum and is typically treated with an antifungal cream or oral antifungal.

Additionally, yeast infections can spread from the vagina or penis to the perineum/anus due to sexual contact or poor hygiene, according to OB-GYN Adelaide Nardone, M.D. Wearing thongs can make it easy for yeast and other bacteria to move between the vagina and anus.

Failing to clean under the foreskin can also cause a yeast infection to persist, and creates the possibility of transferring it back to the partner from whom it was contracted, even if both individuals believe the infections have healed.

The best way to avoid yeast infections is to practice good hygiene, but risk factors also include diabetes and autoimmune disorders.

Reading from “The Siren World”

Poet Juan Morales reads from his new collection

By Daniel Wolfert

Beaming amicably around at the small gathering of student poets, Spanish majors, language professors and curious attendees in Trimble Forum, Juan Morales took a slow breath, glanced down at his papers on the podium, and calmly began to read aloud.

“Osip Mandelstam in a gulag for a cockroach written on Stalin’s lip, Garcia-Lorca buried where he fell for siding with those who have nothing,” Morales said. “Roque Dalton gunned down by ERP comrades, and the Spanish writer I read about accidentally electrocuted by a hair dryer in her tub.”

These were but the first lines of his poem “The Right Way to Die for a Poem,” a brief account of the deaths of poets that have inspired Morales, and one of the works from his new collection of poetry *The Siren World*. Morales, who is an editor of Pilgrimage Magazine, and an associate professor of English at Colorado State University-Pueblo, was invited by Puget Sound’s Hispanic Studies department to read selections from his new collection in Trimble Forum on the evening of Thursday, March 10th.

Danny Rosen, founder of *The Siren World*’s publisher Lithic Press, describes Morales’ work as “at once intensely personal and seemingly universal,” praising it on Lithic Press’ website for its “underlying current that coalesces into acceptance and understanding or, dare I say, the statement of a purpose for this existence.”

The poems that Morales read during his reading at Puget Sound were varied in topic, ranging from poems about his own artistic inspirations to his own humorously intimidating father, but tempered in tone, both by their steady, almost conversational writing, and by Morales’ steady, almost conversational voice. What truly knit most of these poems together, however, was the topic of identity.

Morales, born to two immigrant parents from Ecuador and Puerto Rico, considers himself to be a distinctively American poet. Feeling bound to the Latin American heritage of his parents but having grown up amid an American heritage, he feels can only partially accept himself. Morales admits his inability to speak Spanish as one way in which he feels his identity to be culturally torn.

“My mind’s resistance to pluck new words from the air is naïve, but I fight how my

tongue twists in awkward positions until they naturalize to speak,” Morales writes in the titular poem of the collection, “when opening my mouth to speak, English, Spanish, Quichua, Quechua, send me careening into the smashed rocks of language.”

Although the torn identity that Morales sees in himself comes in part from his Latin American parents, he also sees torn identities in them as well, which he uses as a source of poetry. Morales remarked that his father’s short temper and blunt nature, stemming from his extensive experience in the military and with debilitating injury, are becoming balanced as he ages through such things as gardening – although not completely.

“He gardens, and he’s always pissed off at me because in Pueblo, we get more sunlight since we’re in a different region,” said Morales, laughing. “He’s trying to grow things you can’t grow in Colorado Springs, so he’s always pissed off at me ‘cuz I’m a better gardener than he is.”

The tension that Morales sees between his father’s brusque personality in his youth and his softer personality in his older age was the subject of Morales’ poem “Squirrel Wars,” one of several poems in *The Siren World* in which Morales explored identity being reshaped beyond the lens of Hispanic or American cultural identity.

“My dad is pent up, pissed off that rubber snakes and pinwheels don’t work,” said Morales as he read the poem, describing his father’s struggles with the squirrels that ruin his garden.

“He still calls the squirrels the enemy – fuckers, sons of bitches – but now he opens the back door, he hesitates. Maybe my mom’s asking him to give them a head start. Or maybe he’s thinking that same state of war that makes their hearts hammer.”

Whether he is writing about his fumbling Coloradan tongue, unable to roll “rr” properly, or whether he is writing of his father scheming against the pests in his front yard, Morales’ poems extract and examine conflict in the most unexpected places. Although his visit to campus was not attended by many, his poetry, and the cultural identities he examines in *The Siren World*, are sure to affect many on the Puget Sound campus.

Puget Sound’s Relay for Life: Hope and history

By Marcelle Rutherford

On Tuesday, March 8 the American Cancer Society Relay for Life Event kicked off at University of Puget Sound. A representative from the American Cancer Society (ACA) and student event staff hosted the event. The Relay Kick Off included a speaker from the ACA, students who shared their stories about how cancer has affected their lives, and a performance by the acapella group What She Said. The actual Relay for Life will take place on April 29 and 30 at Baker Stadium on Puget Sound’s campus.

Relay for Life is especially important here at Puget Sound, as the event is part of the school’s history. In May, 1985 ACA founder Dr. Gordon Klatt created the first Relay for Life at Baker Stadium. According to the ACA website, Dr. Klatt circled the track for 24 hours and raised \$27,000 to fund cancer research.

The ACA is now an international organization, raising billions of dollars across the globe to make advancements in cancer research. This multi-national organization has roots right here in Tacoma, at our university. This makes student involvement in the cause very special and gives the campus community all the more reason to educate themselves about the event.

“I hope to raise awareness, but I also hope to get to people to open up and share their experiences. I also hope to remind people that this is where this event started, here on the track at University of Puget Sound. It is now a national event, with ties all over the world, that started here at Puget Sound,” Community Relationship Manager with

the ACA La Marco Mitchell said.

The upcoming Relay for Life will include an opening ceremony where both cancer survivors and caregivers of cancer patients will run the first laps of the event, followed by the candle-lit Luminaria Ceremony. The Luminaria Ceremony serves as a means to remember those who the community has lost to cancer and puts the events in a personal context.

“My favorite part of the Relay for Life is the Luminaria Ceremony. With the lights around the track. It helps us remember the survivors and remember why we are doing this,” Student Co-lead for Relay for Life Jared Honda said.

It is hard to find hope while considering this disease and the lives that it has taken. According to the ACA, more than 1.6 million people in 2015 were estimated to have been diagnosed with cancer. Cancer is the second most common cause of death in the U.S. and is responsible for nearly one of every four deaths. The ACA is seeking to raise awareness with Relay for Life and battle the statistics to put an end to cancer once and for all.

And it is working. In the past two decades, more than an estimated 1.5 million deaths have been prevented. The survival rate has risen from 49% in the 1970’s, to 68% in the years from 2004 to 2010. The astounding

amount of work and awareness going into cancer research has had encouraging results, which give hope to the people working in and touched by this field.

“What gives me hope is the fact that there are so many people that care and there is so much work that goes into a finding a cure. There is a cure out there, it’s just a matter of time before we find it,” Honda said.

The event staff involved in the Relay for Life are excited and inspired by the work the ACA is doing with Relay for Life, and show their commitment to the cause by raising awareness and spreading conversation here on campus.

“My favorite part of the Relay for Life

is the people, learning their stories and sharing stories with them. This is my fifth year doing this on campus, and I’ve learned that it is about the people,” Mitchell said.

Student involvement in the Relay for Life is key in raising money and awareness for this cause. The event staff encourage students to ask their family and friends for donations and participate in the events in April. A positive organization such as this one that has such deep roots in the school’s history enriches the community in a very unique way and provides hope for those struggling with this disease today.



PHOTO COURTESY OF PRESLEY III

FEPPS collaboration with Wetlands magazine

By Georgia Gustavson

Last November Kailee Faber, senior at the University of Puget Sound and Editor-in-Chief of Wetlands Magazine, attended an art show at the University that reignited something that she had been feeling for years. The show featured art by women from the Washington Correction Center for Women and she experienced seeing the vivid, moving visual art as touching upon themes such as how gender informs experiences, sexuality and trauma, much like themes found in the magazine she now runs. The next conclusion she made seems obvious: these women could make great contributions to our campus publication on gender and sexuality. The submissions could be obtained through FEPPS (Freedom Education Project Puget Sound), a college education program for incarcerated students within the correction center. Faber had been thinking about working with FEPPS for years but had never had the means. Now she has found a way to reach out to the community.

Around the time of the art display on campus, November's Advocates for Institutional Change-organized student walkout took place. One of the demands for the walkout was for students at FEPPS to be able to get University of Puget Sound college credit for classes they are taking through the program.

"Right now they're getting community college credit but they're taking essentially the same courses that we're taking," Faber said.

A still-expanding program that started back in 2012, classes about Cell Biology, Paris, and a wide range of others are taught by volunteer professors from colleges all around the area. As mentioned by FEPPS Program Coordinator Mary Weir, professors from Evergreen, University of Washington and University of Puget Sound and almost every other school in the area teach college-level and college preparatory courses to 130

students currently enrolled in the program, 70 of which are taking classes for community college credit. But for classes that are essentially the same as the ones taught at the University, advocates argue that they should be receiving equivalent credit.

"I keep using the word tutors but I think a better word would be co-learners," FEPPS co-founder and University of Puget Sound Professor Tanya Erzen said, when speaking of the volunteer tutoring program for FEPPS.

Students from the University come to volunteer at FEPPS tutoring sessions to find that they are often taking the same classes as FEPPS students, with the same professors. They can exchange papers, get to know one another as peers, and essentially find that there is little difference between the material that is learned inside the detention center and outside of it. With internet and library access being very limited at the center, students and professors alike find the quality of learning and rigor of assignments to be essentially the same as those at the standard universities where FEPPS professors teach. Often even more thorough assignments are given to FEPPS students due to their difference in time constraints.

After being initiated by The Village, a highly organized group within the prison run by incarcerated women, the program was founded by University of Puget Sound professors. Currently, 23 professors and 15 students from The University of Puget Sound volunteer at FEPPS. According to Weir, FEPPS is considered a signature initiative of the University alongside programs like the Race and Pedagogy, with their own University office space, close collaboration and most volunteers coming from Puget Sound. Currently Irzin, Stuart Smithers and others are working to make The University's Library Catalogue available to FEPPS students.



FEPPS students are a legitimate part of the University community even if they do not share the campus space.

"I thought [having FEPPS students submit to Wetlands] would be a great idea to incorporate our student body more with theirs and not just give them an educational space but a space for them to share their voice even though they are not physically present here," Faber said.

With limited resources and integration with the outside community, FEPPS students could find valuable connection with the outside world through the University of Puget Sound; a connection that could be valuable for people on-campus as well. Small steps such as Faber's work to After Weir sends Faber submissions, they will be transcribed and made anonymous (unless names are given upon request) so they are scattered among submissions from University students. All FEPPS submissions will be handwritten due to their lack of computer access and leaving them as such to

show a difference in accessibility is an option that is being debated, but whether it will be done depends upon the opinion and best interest of the women submitting.

"When we are incarcerated we are referred to as offenders; we aren't referred to as people ... My first time at FEPPS was the first time I had noticed being referred to by name...it opened me up to kindness," former FEPPS student and current transfer to the University of Washington Danielle said.

A legitimate education program greatly improved Danielle's perspective and chances of succeeding in the world, partially because it humanized her. Giving a voice to FEPPS students through magazines and other media outlets does the same. Faber hopes the inclusion of FEPPS submissions will help initiate other student groups to get in contact with groups outside the University, a trend she sees happening more in recent years, in addition to opening the perspectives of students at

PHOTO COURTESY OF KEN AVIANANDA

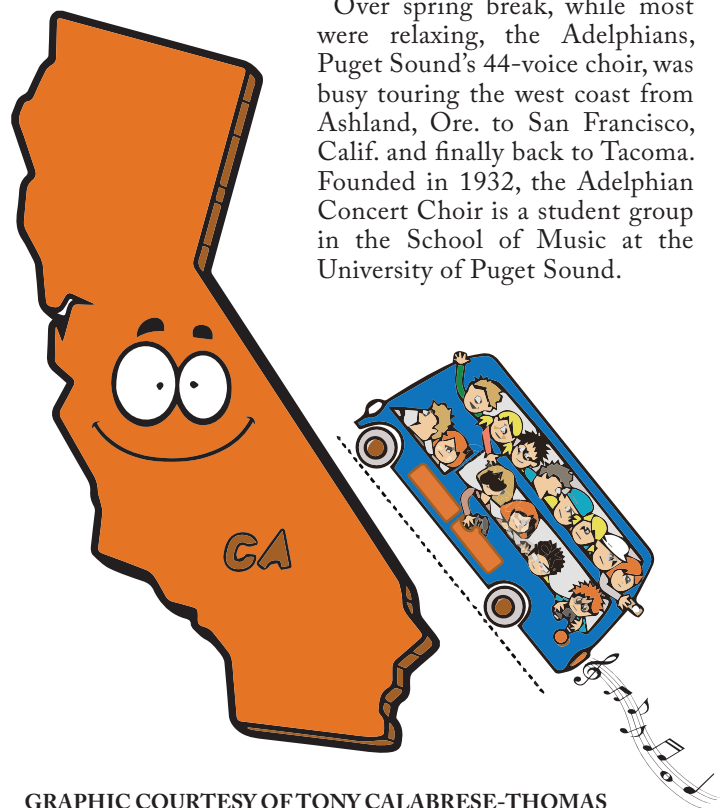
the University with more isolated or privileged experiences.

"We've been trying to start a literary magazine of our own for a long time, we just haven't yet had the time or the capacity to do it," Weir said.

Just a few weeks ago two literary professors had a meeting about making that possible and if it is accomplished it could easily be distributed to University students here. In 2012, students didn't even get credit for FEPPS classes. In 2014, community college credit was given. In June, FEPPS will have their first graduates, with Associates degrees in arts and sciences. The program is quickly expanding and with it University involvement can only become greater. Seeing them included in a University literary publication among on-campus students can only make their presence and inclusion here more real.

Adelphians Choir Touring West Coast

By Courtney Seyl



Over spring break, while most were relaxing, the Adelphians, Puget Sound's 44-voice choir, was busy touring the west coast from Ashland, Ore. to San Francisco, Calif. and finally back to Tacoma. Founded in 1932, the Adelphian Concert Choir is a student group in the School of Music at the University of Puget Sound.

The Adelphians have attracted accolades from audiences in Canada, Europe and on the U.S. West Coast. They consistently receive the highest acclaim for their repertoire, interpretation and musicianship.

The concert tour presented both an opportunity for the choir to show the hard work they have put into these songs and to spend time together on the road, experiencing singing in multiple locations.

"The purpose of taking the Adelphians on tour is twofold. The number [one] purpose is to expose communities across the United States to the talent of our group and to encourage high school students to apply to the University. The second purpose is to expose the choir students to the experience of singing in a professional tour setting, and to provide an opportunity for individual and community

development because if that experience. It is a chance for us to bond as a choir while doing what we love: singing," sophomore tenor in Adelphians Aiden Glaze said.

Emily Lalotis, a sophomore soprano in the group described the types of songs they sang as songs about love and the exploration of sound.

"Our program is broken up into sets, three of which have underlying themes. Our second set is a 'Love Set,' which explores many different types of love, from sacred love to flirtatious courtship. We also have a set that is an 'Exploration of Sound' which includes pieces that experiment with the way choirs can produce sound—one of the pieces uses all nonsense syllables. We also have a 'Shakespeare Set,' in which we sing four Shakespeare texts set to music."

The choir is led by conductor Steven Zopfi, one of the leading young conductors in the Pacific Northwest. Currently artistic director and conductor of Portland Symphonic Choir, the official chorus of the Oregon Symphony, Zopfi is in constant demand as a conductor, adjudicator and clinician. The University of Puget Sound's School of Music is the only national liberal arts college in the Northwest to be accredited by the National Association of Schools of Music and to offer a full symphony orchestra, concert band, jazz band and comprehensive choral program.

For more information about the Adelphians visit: <http://www.pugetsound.edu/academics/departments-and-programs/undergraduate/music/ensembles/vocal-groups/adelphians/>

GRAPHIC COURTESY OF TONY CALABRESE-THOMAS